

This **Expedited Pedagogical Merit Reviewer Form** is intended for **Pedagogical Merit Reviewers** who have agreed to assess competency-based teaching or training activities where the intended learning outcomes **are prescribed or mandated by a third party** (e.g., CCAC-mandated institutional animal user training, ministry of education, an institutional researcher / personnel training program or an accreditation or certification body), and as requested by the Pedagogical Merit Review Committee Chair, in accordance with the *Pedagogical Merit Review Policy* (POL-014).

To assist you in the review process, please reference Canadian Council on Animal Care's "Frequently Asked Questions – pedagogical merit of live animal-based teaching and training"- Pedagogical Merit Review flow chart (Page 12)<sup>1</sup>.

Once completed, please forward **within two weeks of receipt** to the Pedagogical Merit Review Committee Chair.

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### PMR Reviewer Information

1. Pedagogical Merit Reviewer Name –
2. Pedagogical Merit Reviewer Email –
3. Review Date –
4. I confirm that I meet CCAC's requirement for 'independence' from and 'expertise' relating to the project outlined below, as defined within the Pedagogical Merit Policy (POL-014)    Yes

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### AUP / Course Information

5. AUP Holder Name –
6. Animal Use Protocol Number, if provided –
7. Course/Program Name & Number –

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### Teaching Training Learning Activities Assessment<sup>2</sup>

8. *Learning Activities* – Are the learning activities clear and relevant?                      Yes      No  
If No, explain:
9. *Replacement Alternatives* – Has the instructor made reasonable and appropriate efforts to identify replacement alternatives?                      Yes      No  
If No, explain:
  - a. Which resources were consulted?

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<sup>1</sup> Canadian Council on Animal Care (CCAC). FAQ-Pedagogical Merit of Live Animal-based Teaching (2020). Retrieved 03MAY2024 from [https://www.ccac.ca/Documents/Standards/Policies/FAQ-Pedagogical\\_merit\\_of\\_live\\_animal-based\\_teaching.pdf](https://www.ccac.ca/Documents/Standards/Policies/FAQ-Pedagogical_merit_of_live_animal-based_teaching.pdf)

<sup>2</sup> CCAC. FAQ-Pedagogical Merit of Live Animal-based Teaching (2020), P. 2. Retrieved 03MAY2024 from [https://www.ccac.ca/Documents/Standards/Policies/Pedagogical\\_merit\\_of\\_live\\_animal-based\\_teaching.pdf](https://www.ccac.ca/Documents/Standards/Policies/Pedagogical_merit_of_live_animal-based_teaching.pdf)



10. *Best Learning Model and Replacement Alternatives* – Based on the availability and suitability of equivalent absolute or relative replacement alternatives is the live animal proposed in this course the best model in support of learning outcomes? Yes No
- a. Explain choice:
  - b. If a replacement alternative would be more appropriate, provide options below:
    - i. *Absolute* (e.g., computer simulation, model):
    - ii. *Relative* (e.g., tissue, eggs, invertebrate):
11. *Conclusion* – With regard to meeting prescribed learning outcomes, the proposed live animal model is:
- a. Essential (has pedagogical merit), OR
  - b. Not Essential (Does not have pedagogical merit)
  - c. Other Reviewer Comments -